

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 339

Special Education Total	No.	Pct.	Non-ELL	ELL
	53	Pct. of School 13.5%		

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	27	50.9%	26	1
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	26	49.1%	24	2
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Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations		
Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations		
Completed within 60 calendar days from referral.	2	66.7%

Initial Evaluations

Completed within 60 calendar days from parental consent for evaluation. N/A N/A

Re-evaluations

Completed within 60 calendar days from referral. 2 66.7%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	25	0	0.0%	25	100.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	17	0	0.0%	17	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	19	0	0.0%	19	100.0%
Bilingual	2	0	0.0%	2	100.0%
Occupational Therapy	7	7	100.0%	0	0.0%
Physical Therapy	2	2	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	0	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	1.9%	2.1%		