

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	19					
Special Education Total	258	Pct. of School 93.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	8		8	3.1%	8	0
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	250		250	96.9%	236	14

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	36	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	10	0	0.0%	10	100.0%
English as a Second Language (ESL)	8	0	0.0%	8	100.0%
Counseling					
Monolingual	234	0	0.0%	234	100.0%
Bilingual	5	0	0.0%	5	100.0%
Speech					
Monolingual	59	34	57.6%	25	42.4%
Bilingual	1	1	100.0%	0	0.0%
Occupational Therapy	22	20	90.9%	2	9.1%
Physical Therapy	4	4	100.0%	0	0.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	11	0	4	1
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.1%		