

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	2161					
Special Education Total	508	Pct. of School 19.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	183		183	36.0%	183	0
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	325		325	64.0%	313	12

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	6	85.7%
Re-evaluations Completed within 60 calendar days from referral.	7	50.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	158	0	0.0%	158	100.0%
English as a Second Language (ESL)	4	2	50.0%	2	50.0%
Counseling					
Monolingual	245	12	4.9%	233	95.1%
Bilingual	47	0	0.0%	47	100.0%
Speech					
Monolingual	139	2	1.4%	137	98.6%
Bilingual	36	0	0.0%	36	100.0%
Occupational Therapy	16	16	100.0%	0	0.0%
Physical Therapy	8	1	12.5%	7	87.5%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	6	6	0

	This School	All Public Schools
Initial Special Education Referral Rate	.9%	2.5%
Special Education Declassification Rate (Students returned to general education.)	1.6%	2.1%