

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	611					
Special Education Total	65	Pct. of School 9.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.			39	60.0%	33	6
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.			26	40.0%	13	13

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	3	100.0%
Re-evaluations Completed within 60 calendar days from referral.	3	50.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	24	0	0.0%	24	100.0%
English as a Second Language (ESL)	6	0	0.0%	6	100.0%
Counseling					
Monolingual	30	4	13.3%	26	86.7%
Bilingual	5	1	20.0%	4	80.0%
Speech					
Monolingual	9	0	0.0%	9	100.0%
Bilingual	5	0	0.0%	5	100.0%
Occupational Therapy	5	2	40.0%	3	60.0%
Physical Therapy	2	1	50.0%	1	50.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	11	2	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.0%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	1.5%	2.1%		