

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	1					
Special Education Total	395	Pct. of School 99.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	102		25.8%	96	6	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	293		74.2%	276	17	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	70	94.6%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	92	2	2.2%	90	97.8%
English as a Second Language (ESL)	20	1	5.0%	19	95.0%
Counseling					
Monolingual	184	2	1.1%	182	98.9%
Bilingual	6	0	0.0%	6	100.0%
Speech					
Monolingual	220	21	9.5%	199	90.5%
Bilingual	71	1	1.4%	70	98.6%
Occupational Therapy	250	9	3.6%	241	96.4%
Physical Therapy	142	6	4.2%	136	95.8%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	14	0	5	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	.3%	2.1%		