

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	456					
Special Education Total	104	Pct. of School 18.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	70		67.3%	35	35	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	34		32.7%	25	9	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	12	100.0%
Re-evaluations Completed within 60 calendar days from referral.	15	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	32	0	0.0%	32	100.0%
English as a Second Language (ESL)	8	1	12.5%	7	87.5%
Counseling					
Monolingual	46	0	0.0%	46	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	58	6	10.3%	52	89.7%
Bilingual	6	0	0.0%	6	100.0%
Occupational Therapy	32	2	6.3%	30	93.8%
Physical Therapy	6	1	16.7%	5	83.3%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	1	2	1
	This School	All Public Schools		
Initial Special Education Referral Rate	3.3%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	2.9%	2.1%		