

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	423					
Special Education Total	85	Pct. of School 16.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	72	84.7%	69	3		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	13	15.3%	8	5		

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	8	88.9%
Re-evaluations Completed within 60 calendar days from referral.	12	85.7%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	11	1	9.1%	10	90.9%
English as a Second Language (ESL)	3	2	66.7%	1	33.3%
Counseling					
Monolingual	45	0	0.0%	45	100.0%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	34	1	2.9%	33	97.1%
Bilingual	4	0	0.0%	4	100.0%
Occupational Therapy	36	0	0.0%	36	100.0%
Physical Therapy	8	2	25.0%	6	75.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	2	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.3%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	3.5%	2.1%		