

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	709					
Special Education Total	154	Pct. of School 17.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	106		68.8%	35	71	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	48		31.2%	19	29	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	16	100.0%
Re-evaluations Completed within 60 calendar days from referral.	30	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	57	0	0.0%	57	100.0%
English as a Second Language (ESL)	41	1	2.4%	40	97.6%
Counseling					
Monolingual	72	0	0.0%	72	100.0%
Bilingual	21	0	0.0%	21	100.0%
Speech					
Monolingual	62	1	1.6%	61	98.4%
Bilingual	36	1	2.8%	35	97.2%
Occupational Therapy	22	0	0.0%	22	100.0%
Physical Therapy	5	0	0.0%	5	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	11	10	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.2%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	1.3%	2.1%		