

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	506					
Special Education Total	69	Pct. of School 12.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	45	65.2%	38	7		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	24	34.8%	22	2		

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	100.0%
Re-evaluations Completed within 60 calendar days from referral.	26	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	29	0	0.0%	29	100.0%
English as a Second Language (ESL)	2	1	50.0%	1	50.0%
Counseling					
Monolingual	30	1	3.3%	29	96.7%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	44	2	4.5%	42	95.5%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	23	2	8.7%	21	91.3%
Physical Therapy	8	2	25.0%	6	75.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	1	3	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.8%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	5.8%	2.1%		