

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	156					
Special Education Total	43	Pct. of School 21.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	31		72.1%	28	3	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	12		27.9%	11	1	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	6	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	13	1	7.7%	12	92.3%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	17	2	11.8%	15	88.2%
Bilingual	3	0	0.0%	3	100.0%
Speech					
Monolingual	14	1	7.1%	13	92.9%
Bilingual	2	0	0.0%	2	100.0%
Occupational Therapy	2	1	50.0%	1	50.0%
Physical Therapy	0	0	N/A	0	N/A

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	3	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.5%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.1%		