

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	389					
Special Education Total	138	Pct. of School 26.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	137		99.3%	127	10	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	1		.7%	1	0	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	11	100.0%
Re-evaluations Completed within 60 calendar days from referral.	11	84.6%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	22	1	4.5%	21	95.5%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	72	0	0.0%	72	100.0%
Bilingual	3	0	0.0%	3	100.0%
Speech					
Monolingual	23	7	30.4%	16	69.6%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	7	7	100.0%	0	0.0%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	9	7	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	5.9%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.1%		