

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 815

Special Education Total 70 Pct. of School 7.9% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 69 98.6% 67 2

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 1 1.4% 0 1

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. N/A N/A

Re-evaluations
 Completed within 60 calendar days from referral. 1 100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	66	1	1.5%	65	98.5%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	32	0	0.0%	32	100.0%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	8	5	62.5%	3	37.5%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	0	0	N/A	0	N/A
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	4.3%	2.1%		