

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 2

Special Education Total	247	Pct. of School 99.2%	No.	Pct.	Non-ELL	ELL
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Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	12	4.9%	9	3
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	235	95.1%	151	84
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Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
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Initial Evaluations

Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
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Re-evaluations

Completed within 60 calendar days from referral.	1	20.0%
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Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	11	2	18.2%	9	81.8%
English as a Second Language (ESL)	25	3	12.0%	22	88.0%
Counseling	Monolingual	96	8.3%	88	91.7%
	Bilingual	49	4.1%	47	95.9%
Speech	Monolingual	117	8.5%	107	91.5%
	Bilingual	58	1.7%	57	98.3%
Occupational Therapy	116	31	26.7%	85	73.3%
Physical Therapy	70	6	8.6%	64	91.4%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	0	3	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.1%		