

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 2222

Special Education Total 279 Pct. of School 11.2% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 158 56.6% 134 24

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 121 43.4% 69 52

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 9 90.0%

Re-evaluations
 Completed within 60 calendar days from referral. 30 96.8%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	97	0	0.0%	97	100.0%
English as a Second Language (ESL)	17	1	5.9%	16	94.1%
Counseling					
Monolingual	167	2	1.2%	165	98.8%
Bilingual	8	0	0.0%	8	100.0%
Speech					
Monolingual	71	1	1.4%	70	98.6%
Bilingual	3	0	0.0%	3	100.0%
Occupational Therapy	4	0	0.0%	4	100.0%
Physical Therapy	3	0	0.0%	3	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	8	10	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.7%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	3.2%	2.1%		