

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	820					
Special Education Total	166	Pct. of School 16.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	142		85.5%	106	36	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	24		14.5%	12	12	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	100.0%
Re-evaluations Completed within 60 calendar days from referral.	9	90.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	79	0	0.0%	79	100.0%
English as a Second Language (ESL)	10	0	0.0%	10	100.0%
Counseling					
Monolingual	82	1	1.2%	81	98.8%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	48	16	33.3%	32	66.7%
Bilingual	22	0	0.0%	22	100.0%
Occupational Therapy	11	9	81.8%	2	18.2%
Physical Therapy	2	2	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	5	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.5%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	2.4%	2.1%		