

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 3191

Special Education Total 644 Pct. of School 16.8% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 355 55.1% 321 34

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 289 44.9% 229 60

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. N/A N/A

Re-evaluations
 Completed within 60 calendar days from referral. 11 47.8%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	201	0	0.0%	201	100.0%
English as a Second Language (ESL)	10	2	20.0%	8	80.0%
Counseling					
Monolingual	376	6	1.6%	370	98.4%
Bilingual	7	0	0.0%	7	100.0%
Speech					
Monolingual	183	77	42.1%	106	57.9%
Bilingual	4	2	50.0%	2	50.0%
Occupational Therapy	33	29	87.9%	4	12.1%
Physical Therapy	8	5	62.5%	3	37.5%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	10	9	6	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.3%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	1.4%	2.1%		