

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 297

Special Education Total 113 Pct. of School 27.6% No. Pct. Non-ELL ELL

#### Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 57 50.4% 48 9

#### More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class. 56 49.6% 38 18

### Timely Evaluation

No. Pct. Completed in 60 Calendar Days

#### Initial Evaluations

Completed within 60 calendar days from parental consent for evaluation. 5 100.0%

#### Re-evaluations

Completed within 60 calendar days from referral. 4 100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	32	0	0.0%	32	100.0%
English as a Second Language (ESL)	2	1	50.0%	1	50.0%
Counseling					
Monolingual	58	2	3.4%	56	96.6%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	44	2	4.5%	42	95.5%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	1	0	0.0%	1	100.0%
Physical Therapy	0	0	N/A	0	N/A

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	2	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.7%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	3.5%	2.0%		