

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	438					
Special Education Total	127	Pct. of School 22.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	52		40.9%	47	5	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	75		59.1%	67	8	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	3	60.0%
Re-evaluations Completed within 60 calendar days from referral.	3	75.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	44	3	6.8%	41	93.2%
English as a Second Language (ESL)	4	0	0.0%	4	100.0%
Counseling					
Monolingual	61	2	3.3%	59	96.7%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	55	1	1.8%	54	98.2%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	6	5	83.3%	1	16.7%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	1	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.5%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.0%		