

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	758					
Special Education Total	103	Pct. of School 12.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	43		43	41.7%	30	13
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	60		60	58.3%	42	18

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	19	100.0%
Re-evaluations Completed within 60 calendar days from referral.	5	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	47	4	8.5%	43	91.5%
English as a Second Language (ESL)	2	0	0.0%	2	100.0%
Counseling					
Monolingual	44	4	9.1%	40	90.9%
Bilingual	13	1	7.7%	12	92.3%
Speech					
Monolingual	35	5	14.3%	30	85.7%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	4	4	100.0%	0	0.0%
Physical Therapy	1	1	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	12	6	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.4%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.0%		