

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	673					
Special Education Total	149	Pct. of School 18.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	66		44.3%	62	4	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	83		55.7%	74	9	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	100.0%
Re-evaluations Completed within 60 calendar days from referral.	5	83.3%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	36	0	0.0%	36	100.0%
English as a Second Language (ESL)	8	0	0.0%	8	100.0%
Counseling					
Monolingual	66	9	13.6%	57	86.4%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	68	1	1.5%	67	98.5%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	24	2	8.3%	22	91.7%
Physical Therapy	17	7	41.2%	10	58.8%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	1	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.0%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.0%		