

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	521					
Special Education Total	80	Pct. of School 13.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	69		86.2%	63	6	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	11		13.7%	10	1	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	5	100.0%
Re-evaluations Completed within 60 calendar days from referral.	12	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	1	0	0.0%	1	100.0%
English as a Second Language (ESL)	7	0	0.0%	7	100.0%
Counseling					
Monolingual	27	0	0.0%	27	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	43	0	0.0%	43	100.0%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	24	0	0.0%	24	100.0%
Physical Therapy	5	0	0.0%	5	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	1	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.9%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	7.5%	2.0%		