

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	448					
Special Education Total	90	Pct. of School 16.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	57		63.3%	38	19	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	33		36.7%	23	10	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	4	100.0%
Re-evaluations Completed within 60 calendar days from referral.	14	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	29	0	0.0%	29	100.0%
English as a Second Language (ESL)	4	1	25.0%	3	75.0%
Counseling					
Monolingual	38	4	10.5%	34	89.5%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	37	1	2.7%	36	97.3%
Bilingual	2	2	100.0%	0	0.0%
Occupational Therapy	7	0	0.0%	7	100.0%
Physical Therapy	1	1	100.0%	0	0.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	3	5	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.9%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	1.1%	2.0%		