

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1693					
Special Education Total	390	Pct. of School 18.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	200		51.3%	195	5	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	190		48.7%	185	5	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	6	100.0%
Re-evaluations Completed within 60 calendar days from referral.	10	90.9%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	114	1	.9%	113	99.1%
English as a Second Language (ESL)	1	1	100.0%	0	0.0%
Counseling					
Monolingual	232	22	9.5%	210	90.5%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	124	1	.8%	123	99.2%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	10	10	100.0%	0	0.0%
Physical Therapy	1	0	0.0%	1	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	48	2	4	1
	This School	All Public Schools		
Initial Special Education Referral Rate	.6%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	.8%	2.0%		