

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 3

Special Education Total	387	Pct. of School 99.2%	No.	Pct.	Non-ELL	ELL
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#### Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	33	8.5%	31	2
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#### More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	354	91.5%	328	26
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### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
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#### Initial Evaluations

Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
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#### Re-evaluations

Completed within 60 calendar days from referral.	14	87.5%
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### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	34	0	0.0%	34	100.0%
English as a Second Language (ESL)	30	0	0.0%	30	100.0%
Counseling	Monolingual	91	0	91	100.0%
	Bilingual	1	0	1	100.0%
Speech	Monolingual	344	16	328	95.3%
	Bilingual	3	3	0	0.0%
Occupational Therapy	284	116	40.8%	168	59.2%
Physical Therapy	226	5	2.2%	221	97.8%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	0	3	1
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.0%		