

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	284					
Special Education Total	110	Pct. of School 27.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	88		88	80.0%	76	12
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	22		22	20.0%	15	7

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	17	100.0%
Re-evaluations Completed within 60 calendar days from referral.	8	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	11	0	0.0%	11	100.0%
English as a Second Language (ESL)	10	4	40.0%	6	60.0%
Counseling					
Monolingual	53	4	7.5%	49	92.5%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	44	1	2.3%	43	97.7%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	15	2	13.3%	13	86.7%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	12	6	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	8.8%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.0%		