

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 738

Special Education Total 86 Pct. of School 10.4% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 51 59.3% 47 4

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 35 40.7% 20 15

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 2 66.7%

Re-evaluations
 Completed within 60 calendar days from referral. 13 81.3%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	20	0	0.0%	20	100.0%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	44	0	0.0%	44	100.0%
Bilingual	5	0	0.0%	5	100.0%
Speech					
Monolingual	32	0	0.0%	32	100.0%
Bilingual	5	0	0.0%	5	100.0%
Occupational Therapy	21	0	0.0%	21	100.0%
Physical Therapy	1	1	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	3	1	1
	This School	All Public Schools		
Initial Special Education Referral Rate	1.4%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	4.7%	2.0%		