

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 1083

Special Education Total 193 Pct. of School 15.1% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)  
Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 130 67.4% 120 10

More Restrictive Environment (MRE)  
Students with disabilities in the school educated in a self-contained special education class. 63 32.6% 45 18

### Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations  
Completed within 60 calendar days from parental consent for evaluation. 8 88.9%

Re-evaluations  
Completed within 60 calendar days from referral. 6 100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	109	2	1.8%	107	98.2%
English as a Second Language (ESL)	7	1	14.3%	6	85.7%
Counseling					
Monolingual	89	9	10.1%	80	89.9%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	59	3	5.1%	56	94.9%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	13	3	23.1%	10	76.9%
Physical Therapy	0	0	N/A	0	N/A

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	5	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.0%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	4.7%	2.0%		