

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	3241					
Special Education Total	675	Pct. of School 17.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	373		55.3%	338	35	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	302		44.7%	259	43	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	3	100.0%
Re-evaluations Completed within 60 calendar days from referral.	15	55.6%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	180	5	2.8%	175	97.2%
English as a Second Language (ESL)	18	1	5.6%	17	94.4%
Counseling					
Monolingual	357	42	11.8%	315	88.2%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	193	95	49.2%	98	50.8%
Bilingual	2	2	100.0%	0	0.0%
Occupational Therapy	17	17	100.0%	0	0.0%
Physical Therapy	6	0	0.0%	6	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	15	9	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.3%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	.3%	2.0%		